

GRASS VALLEY SCHOOLS FOUNDATION FOR ARTS AND SCIENCE

GRANT APPLICATION

We are looking for grants that:

- 1. Affect the greatest number of students
- 2. Address classroom, school and community needs
- 3. Outline specific, tangible outcomes or benefits
- 4. Are as clear, concise and specific as possible so that Foundation members can form a "mental picture" of the project

All applications for grant approval will be subject to the following standards and criteria:

Applications will be accepted at any time at the District Office

Completed application will need to:

- Be typed following the attached format
- Be short and concise
- Include the school principal(s) signature

If you have questions, please call Nicole Schug, 530-238-5234

Join us in reaching the stars for the children in Grass Valley!

GRASS VALLEY SCHOOLS FOUNDATION FOR ARTS AND SCIENCE

GRANT APPLICATION

Name of Project:
Date Submitted:
Name(s) of Applicants:
School(s):
Principal(s) Signature:
Summary of Complete Project:
Total Amount Requested:

1.	 Classroom, school and/or community need, including benefits (This could include a problem, issue, ration or evidence for the need of the project; include desired outcome and benefits): 		
2.	Grant narrative: What are you going to do and how are you going to do it? (Include a timeline, tasks, materials, purchases, activities, and community resources or agencies involved. It is helpful if this is specific and sequential.)		
3.	Itemized Budget: (Include tax, shipping and all other related costs)		
	Item Costs Purpose		
4.	How are you going to evaluate the success of your project?		
5.	Any additional comments/explanations:		
PLEAS	E NOTE:		
We ma	ay request that you explain the project and application more fully before the Foundation Board.		
If we f	und your project, please acknowledge the Foundation's support in any publicity; also the Foundation may		

highlight your project in any Foundation publication or publicity.

Please send us your final evaluation when the project is complete.			